

Early Years Lead and Class Teacher - Person Specification

	Essential	Desirable
Qualifications & Experience		
Education	<ul style="list-style-type: none"> • A degree or equivalent with Qualified Teacher Status 	
Experience	<ul style="list-style-type: none"> • Experience of working in Early Years Foundation Stage. • Has experience of delivering phonics sessions. • Is aware of baselines and assessment for Good Level of Development. 	<ul style="list-style-type: none"> • Experience of the Early Years moderation process. • Experience of leading a team and sharing best practice.
Professional Knowledge		
Safeguarding	<ul style="list-style-type: none"> • Thorough knowledge and understanding of safeguarding children. 	<ul style="list-style-type: none"> • Experience of working and engaging with other agencies. • DSL experience or willing to undertake DSL training.
Teaching, Learning & Assessment	<ul style="list-style-type: none"> • Be a highly effective practitioner. • Plan creative and engaging learning opportunities that capture the children's imagination. • Knowledge of early reading, number and writing skills. • Demonstrates a good understanding of assessment and progress. • Is aware of the importance of effective partnerships with parents and can demonstrate this. 	<ul style="list-style-type: none"> • Knowledge of the new Early Years Framework. • Monitoring the Early Years provision and ensure the offer to pupils continually improves. • Experience of liaising with nurseries and transition from nursery to primary school.
Performance Analysis	<ul style="list-style-type: none"> • Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all. 	<ul style="list-style-type: none"> • Monitor data effectively and ensure interventions have a positive impact on pupil progress
Professional Skills	Essential	Desirable
Ethos	<ul style="list-style-type: none"> • A holistic approach to the well-being and education of pupils. • The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners. 	

Curriculum	<ul style="list-style-type: none"> • The ability and commitment to fulfil the Trust’s vision of ‘Fun, Creativity and Achievement,’ in a unique way at Buckton Fields. • Ability to set up a creative and engaging learning environment, which immerses children in their topic. 	<ul style="list-style-type: none"> • Experience of using the ‘Outdoors’ to enhance learning regularly. • Experience of Eco Schools to support the vision of Buckton Fields. • Is keen to develop leadership skills and experience.
Professional Attributes		
Relationships	<ul style="list-style-type: none"> • Ability and willingness to work collaboratively and supportively within the school team and the wider Trust. • Able to inspire confidence and respect amongst colleagues and the school community. • Builds effective and professional working relationships with parents, Governors, Trust members and the wider community. 	<ul style="list-style-type: none"> • Experience of building relationships with new parents as they begin their primary school journey.
Attitude	<ul style="list-style-type: none"> • A team player who is willing to support other staff members and work together to support the opening of a new school. • Is committed to their own professional development. • Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for all pupils. • Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school’s aims and values at all times. 	