

Early Years Lead and Class Teacher - Person Specification

	Essential	Desirable
Qualifications & Experience		
Education	<ul style="list-style-type: none"> A degree or equivalent with Qualified Teacher Status 	
Experience	<ul style="list-style-type: none"> Experience of working in Early Years Foundation Stage. Has experience of delivering phonics sessions. Is aware of baselines and assessment for Good Level of Development. 	<ul style="list-style-type: none"> Experience of the Early Years moderation process. Experience of leading a team and sharing best practice.
Professional Knowledge		
Safeguarding	<ul style="list-style-type: none"> Thorough knowledge and understanding of safeguarding children. 	<ul style="list-style-type: none"> Experience of working and engaging with other agencies. DSL experience or willing to undertake DSL training.
Teaching, Learning & Assessment	<ul style="list-style-type: none"> Be a highly effective practitioner. Plan creative and engaging learning opportunities that capture the children's imagination. Knowledge of early reading, number and writing skills. Demonstrates a good understanding of assessment and progress. Is aware of the importance of effective partnerships with parents and can demonstrate this. 	<ul style="list-style-type: none"> Knowledge of the new Early Years Framework. Monitoring the Early Years provision and ensure the offer to pupils continually improves. Experience of liaising with nurseries and transition from nursery to primary school.
Performance Analysis	<ul style="list-style-type: none"> Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all. 	<ul style="list-style-type: none"> Monitor data effectively and ensure interventions have a positive impact on pupil progress
Professional Skills	Essential	Desirable
Ethos	<ul style="list-style-type: none"> A holistic approach to the well-being and education of pupils. The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners. 	

Curriculum	<ul style="list-style-type: none"> • The ability and commitment to fulfil the Trust’s vision of ‘Fun, Creativity and Achievement,’ in a unique way at Buckton Fields. • Ability to set up a creative and engaging learning environment, which immerses children in their topic. 	<ul style="list-style-type: none"> • Experience of using the ‘Outdoors’ to enhance learning regularly. • Experience of Eco Schools to support the vision of Buckton Fields. • Is keen to develop leadership skills and experience.
Professional Attributes		
Relationships	<ul style="list-style-type: none"> • Ability and willingness to work collaboratively and supportively within the school team and the wider Trust. • Able to inspire confidence and respect amongst colleagues and the school community. • Builds effective and professional working relationships with parents, Governors, Trust members and the wider community. 	<ul style="list-style-type: none"> • Experience of building relationships with new parents as they begin their primary school journey.
Attitude	<ul style="list-style-type: none"> • A team player who is willing to support other staff members and work together to support the opening of a new school. • Is committed to their own professional development. • Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for all pupils. • Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school’s aims and values at all times. 	